

## Continuous Functions

The concept of a continuous function is very important in analysis. Almost every elementary functions are continuous. In fact, continuity of a function is crucial for us to "draw" its graph.

**Definition** (c.f. Definition 5.1.1 & 5.1.5). Let  $A \subseteq \mathbb{R}$  and  $f : A \rightarrow \mathbb{R}$  be a function.  $f$  is said to be *continuous* at  $c \in A$  if for every  $\varepsilon > 0$ , there exists  $\delta > 0$  such that

$$|f(x) - f(c)| < \varepsilon, \quad \text{whenever } |x - c| < \delta \text{ and } x \in A.$$

Moreover,  $f$  is said to be *continuous on*  $A$  if  $f$  is continuous at every  $c \in A$ .

**Remark.** Compare it to the definition of limit of functions. They are very similar, be careful about the condition on the point  $c$ .

- For limit,  $c$  is **required** to be a cluster point of  $A$  but  $c$  **need not** lie in  $A$ .
- For continuity,  $c$  is **required** to lie in  $A$  but  $c$  **need not** be a cluster point of  $A$ .

Hence if  $c$  is a cluster point in  $A$ . Then  $f$  is continuous at  $c$  if and only if

$$f(c) = \lim_{x \rightarrow c} f(x).$$

**Sequential Criterion for Continuity** (c.f. 5.1.3). *A function  $f : A \rightarrow \mathbb{R}$  is continuous at the point  $c \in A$  if and only if for every sequence  $(x_n)$  in  $A$  that converges to  $c$ , the sequence  $(f(x_n))$  converges to  $f(c)$ .*

**Discontinuity Criterion** (c.f. 5.1.4). *Let  $A \subseteq \mathbb{R}$ , let  $f : A \rightarrow \mathbb{R}$ , and let  $c \in A$ . Then  $f$  is discontinuous at  $c$  if and only if there exists a sequence  $(x_n)$  in  $A$  such that  $(x_n)$  converges to  $c$ , but the sequence  $(f(x_n))$  does not converge to  $f(c)$ .*

**Exercise.** Prove one of these theorems (they are equivalent).

**Remark.** Since  $c$  may not be a cluster point of  $A$ , you cannot directly apply the **Sequential Criterion for Limits of Functions** or the **Divergence Criteria for Limits of Functions**, but the proofs are similar.

**Example 1.** Consider  $A = \mathbb{N}$ , then any functions  $f : \mathbb{N} \rightarrow \mathbb{R}$  is continuous.

*Proof.* Let  $c \in \mathbb{N}$  and  $\varepsilon > 0$ . Take  $\delta = 1$ . Then whenever  $|x - c| < \delta = 1$  and  $x \in \mathbb{N}$ , it implies that  $x = c$ . Hence

$$|f(x) - f(c)| = 0 < \varepsilon.$$

Since  $\varepsilon > 0$  is arbitrary, it follows that  $f$  is continuous at  $c$ . Since  $c \in \mathbb{N}$  is arbitrary, it follows that  $f$  is continuous on  $\mathbb{N}$ .  $\square$

**Exercise.** Let  $A \subseteq \mathbb{R}$  be a finite set. Show that any functions  $f : A \rightarrow \mathbb{R}$  is continuous.

**Example 2** (c.f. Example 5.1.6(a)-(e)). Most of the elementary functions we learn are continuous on their **maximum domains of definition**, the following are a few examples:

- (a) The constant function  $f_1(x) = b$ .
- (b) The identity map  $f_2(x) = x$ .
- (c) The square function  $f_3(x) = x^2$ .
- (d) The reciprocal function  $f_4(x) = 1/x$ .

*Proof.* Let's show that  $f_4$  is continuous on  $\mathbb{R} \setminus \{0\}$ . Note that for any  $x, c \neq 0$ ,

$$|f_4(x) - f_4(c)| = \left| \frac{1}{x} - \frac{1}{c} \right| = \frac{1}{|x||c|} |x - c|.$$

If  $c > 0$ , note that if  $|x - c| < \frac{1}{2}c$ , then  $0 < \frac{1}{2}c < x < \frac{3}{2}c$ . In this case,

$$\frac{1}{|x||c|} |x - c| = \frac{1}{cx} |x - c| < \frac{2}{c^2} |x - c|.$$

Let  $\varepsilon > 0$ . Take  $\delta = \min\{\frac{1}{2}c, \frac{c^2}{2}\varepsilon\}$ . Then whenever  $|x - c| < \delta$ ,

$$|f_4(x) - f_4(c)| = \frac{1}{|x||c|} |x - c| < \frac{2}{c^2} |x - c| < \frac{2}{c^2} \delta \leq \varepsilon.$$

□

**Exercise.** Do the case for  $c < 0$ .

**Example 3** (c.f. Example 5.2.3(c)). The sine function is continuous on  $\mathbb{R}$ .

*Proof.* We will use the fact that  $|\sin z| \leq |z|$  for all  $z \in \mathbb{R}$ . Notice that for any  $x, c \in \mathbb{R}$ ,

$$|\sin x - \sin c| = 2 \left| \cos\left(\frac{x+c}{2}\right) \right| \left| \sin\left(\frac{x-c}{2}\right) \right| \leq |x - c|.$$

Let  $c \in \mathbb{R}$  and  $\varepsilon > 0$ . Take  $\delta = \varepsilon > 0$ . then whenever  $|x - c| < \delta$ ,

$$|\sin x - \sin c| \leq |x - c| < \delta = \varepsilon.$$

The result follows. □

**Exercise.** Show that the cosine function is continuous on  $\mathbb{R}$ .

**Example 4** (c.f. Example 5.1.6(g)). Consider the Dirichlet's function  $h : \mathbb{R} \rightarrow \mathbb{R}$  defined by

$$h(x) = \begin{cases} 1 & \text{if } x \in \mathbb{Q}, \\ 0 & \text{if } x \notin \mathbb{Q}. \end{cases}$$

Then  $h$  is not continuous at every point  $c \in \mathbb{R}$ .

*Proof.* Suppose  $c \in \mathbb{Q}$ . We apply the **Discontinuity Criterion**. By the density of  $\mathbb{R} \setminus \mathbb{Q}$  in  $\mathbb{R}$ , there is a sequence  $(x_n)$  of irrational numbers that converges to  $c$ . Hence  $h(x_n) = 0$  for all  $n \in \mathbb{N}$ . Therefore

$$\lim_{n \rightarrow \infty} h(x_n) = 0 \neq 1 = h(c).$$

It follows that  $h$  is discontinuous at  $c$ . □

**Exercise.** Do the case for  $c \in \mathbb{R} \setminus \mathbb{Q}$ .

**Example 5** (c.f. Section 5.1, Ex.7). Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be continuous at  $c$  and let  $f(c) > 0$ . Show that there is a  $\delta > 0$  such that  $f(x) > 0$  whenever  $x \in (c - \delta, c + \delta)$ .

**Remark.** Geometrically, it means that if a continuous function  $f$  takes a positive value at  $c$ , then  $f$  is positive on a neighbourhood of  $c$ .

**Solution.** Take  $\varepsilon = f(c)/2 > 0$ . Since  $f$  is continuous at  $c$ , there exists  $\delta > 0$  such that

$$|f(x) - f(c)| < \varepsilon = \frac{f(c)}{2}, \quad \text{whenever } |x - c| < \delta.$$

Hence if  $x \in (c - \delta, c + \delta)$ , i.e.,  $|x - c| < \delta$ ,

$$0 < \frac{1}{2}f(c) < f(x) < \frac{3}{2}f(c).$$

In particular,  $f(x) > 0$ .

**Example 6** (c.f. Section 5.2, Ex.8). Let  $f, g$  be continuous from  $\mathbb{R}$  to  $\mathbb{R}$ , and suppose that  $f(r) = g(r)$  for all rational numbers  $r$ . Is it true that  $f(x) = g(x)$  for all  $x \in \mathbb{R}$ ?

**Solution.** The answer to this question is positive. By considering the continuous function  $f - g$ , we can assume  $g$  is the zero function. It remains to show that if  $f(r) = 0$  for all  $r \in \mathbb{Q}$ , then  $f(x) = 0$  for all  $x \in \mathbb{R}$ .

Suppose on a contrary that  $f(x) \neq 0$  for some  $x \in \mathbb{R}$ . If  $f(x) > 0$ , the previous example yields  $\delta > 0$  such that

$$f(y) > 0, \quad \text{whenever } y \in (x - \delta, x + \delta).$$

By the density of  $\mathbb{Q}$  in  $\mathbb{R}$ , we can find some rational number  $r \in (x - \delta, x + \delta)$ . It follows that  $0 = f(r) > 0$ , which is a contradiction. Similarly, we can find a contradiction if  $f(x) < 0$ . It follows that  $f(x) = 0$  for all  $x \in \mathbb{R}$ .

**Exercise.** Prove the same result by using the **Sequential Criterion for Continuity**.